

## DIABETES POLICY

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### 1. PURPOSE OF POLICY

This policy is aimed at ensuring that enrolled children with type 1 diabetes and their families are supported while these children are being educated and cared for at Annie Dennis Children's Centre.

This Policy should be read in conjunction with the *Dealing with Medical Conditions Policy*.

### 2. VALUES

Annie Dennis believes in ensuring the safety and wellbeing of children who are diagnosed with diabetes, and is committed to:

- providing a safe and healthy environment in which children can participate fully in all aspects of the educational programs;
- actively involving the parents/guardians of each child diagnosed with diabetes in assessing risks, and developing risk minimisation and risk management strategies for their child;
- ensuring that all educators and staff members and other adults at the service have adequate knowledge of diabetes and procedures to be followed in the event of a diabetes-related emergency; and
- facilitating communication to ensure the safety and wellbeing of children diagnosed with diabetes.

### 3. SCOPE

This policy applies to the Approved Provider, the Nominated Supervisor, the Certified Supervisor, educators, staff, students on placement, volunteers, parents/guardians, children and others attending the programs and activities of Annie Dennis.

### 4. BACKGROUND

Services that are subject to the National Quality Framework must have a policy for managing medical conditions in accordance with the *Education and Care Services National Law Act 2010* and the *Education and Care Services National Regulations 2011 (Regulations)*. This policy must define practices in relation to:

- the management of medical conditions;
- procedures requiring parents/guardians to provide a medical management plan if an enrolled child has a relevant medical condition (including diabetes);
- development of a risk minimisation plan in consultation with a child's parents/guardians (refer to attachment 2); and
- development of a communication plan for educators and staff members and parents/guardians (refer to attachment 3).

Staff members and volunteers must be informed about the practices to be followed in the management of specific medical conditions at the service. Parents/guardians of an enrolled child with a specific health care need, allergy or other relevant medical condition must be provided with a copy of the *Dealing with Medical Conditions Policy* (in addition to any other relevant service policies).

Services must ensure that each child with diabetes has a current diabetes action and management plan prepared specifically for that child by their diabetes medical specialist team, at or prior to enrolment, and must implement strategies to assist children with type 1 diabetes. A child's diabetes action and management plan provides staff members with all required information about that child's diabetes care needs while attending the service.

The following is a list of key points to assist service educators and staff to support children with type 1 diabetes:

- the *Dealing with Medical Conditions Policy* (and this *Diabetes Policy*) and procedures for medical emergencies involving children with type 1 diabetes should be followed;

- parents/guardians should notify the Nominated supervisor, the certified supervisor and nominated educators immediately about any changes to the child's individual diabetes action and management plan; and
- a child's diabetes medical specialist team may include an endocrinologist, diabetes nurse educator and other allied health professionals. This team will provide parents/guardians with a diabetes action and management plan to be supplied to the service. Examples can be found at <http://diabetesvic.org.au/type-1-diabetes/children-a-adolescents/diabetes-and-school>

Most children with type 1 diabetes can enjoy and participate in service programs and activities to their full potential, but are likely to require additional support from service staff to manage their diabetes. While attendance at the service should not be an issue for children with type 1 diabetes, they may require time away to attend medical appointments.

## 5. DEFINITIONS

The terms defined in this section relate specifically to this policy. For commonly used terms eg Approved Provider, Nominated Supervisor, Regulatory Authority etc refer to the 'General Definitions' section of the Annie Dennis Policy Manual.

**Annie Dennis:** Annie Dennis Children's Centre, being an Approved Provider.

**Blood glucose meter:** A compact device used to check a small blood drop sample to determine the blood glucose level.

**Hypoglycaemia or hypo (low blood glucose):** Hypoglycaemia refers to having a blood glucose level that is lower than normal ie below 4 mmol/L, even if there are no symptoms. Neurological symptoms can occur at blood glucose levels below 4 mmol/L and can include sweating, tremors, headache, pallor, poor co-ordination and mood changes. Hypoglycaemia can also impair concentration, behaviour and attention, and symptoms can include a vague manner and slurred speech.

Hypoglycaemia is often referred to as a 'hypo'. Common causes include but are not limited to:

- taking too much insulin;
- delaying a meal;
- consuming an insufficient quantity of carbohydrate; or
- undertaking unplanned or unusual exercise.

It is important to treat hypoglycaemia promptly and appropriately to prevent the blood glucose level from falling even lower, as very low levels can lead to loss of consciousness and possibly convulsions.

The child's diabetes action and management plan will provide specific guidance for services in preventing and treating hypoglycaemia.

**Hyperglycaemia (high blood glucose):** Hyperglycaemia occurs when the blood glucose level rises above 15 mmol/L. Hyperglycaemia symptoms can include increased thirst, tiredness, irritability and urinating more frequently. High blood glucose levels can also affect thinking, concentration, memory, problem-solving and reasoning. Common causes include but are not limited to:

- taking insufficient insulin;
- consuming too much carbohydrate;
- common illnesses such as a cold; or
- stress.

**Insulin:** Medication prescribed and administered by injection or continuously by a pump device to lower the blood glucose level. In the body, insulin allows glucose from food (carbohydrates) to be used as energy, and is essential for life.

**Insulin pump:** A small, computerised device to deliver insulin constantly, connected to an individual via an infusion line inserted under the skin.

**Ketones:** Occur when there is insufficient insulin in the body. High levels of ketones can make children very sick. Extra insulin is required (given to children by parents/guardians) when ketone levels are >0.6 mmol/L if insulin is delivered via a pump, or >1.0 mmol/L if on injected insulin.

**Risk minimisation plan:** A plan that documents a child's medical condition, practical strategies to minimise risk of a 'hypo' at the service and details of the people responsible for implementing these strategies. A risk minimisation plan should be developed by the Approved Provider or Nominated Supervisor in consultation with the parents/guardians of the child diagnosed with diabetes and service educators and staff. The plan should be developed on a child's enrolment or initial diagnosis, and reviewed at least annually and always on re-enrolment.

**Type 1 diabetes:** An autoimmune condition that occurs when the immune system damages the insulin producing cells in the pancreas. Type 1 diabetes is treated with insulin replacement via injections or a continuous infusion of insulin via a pump. Without insulin treatment, type 1 diabetes is life threatening.

**Type 2 diabetes:** Occurs when either insulin is not working effectively (insulin resistance) or the pancreas does not produce sufficient insulin (or a combination of both). Type 2 diabetes accounts for 85 to 90 per cent of all cases of diabetes and usually develops in adults over the age of 45 years, but is increasingly occurring in individuals at a younger age. Type 2 diabetes is unlikely to be seen in children under the age of four years.

## 6. PROCEDURES

**Annie Dennis is responsible for:**

- ensuring that a diabetes policy is developed and implemented at the service;
- ensuring that the Nominated Supervisor, the certified supervisor, educators, staff, students and volunteers at the service are provided with a copy of this Policy, including the section on management strategies (refer to Attachment 1 – Strategies for the management of diabetes in children at the service), and the *Dealing with Medical Conditions Policy*;
- ensuring that the educational programs delivered at the service are inclusive of children diagnosed with diabetes (refer to the *Inclusion and Equity Policy*), and that children with diabetes can participate in all activities safely and to their full potential;
- ensuring that the parents/guardians of an enrolled child who is diagnosed with diabetes are provided with a copy of this Policy (including procedures) and the *Dealing with Medical Conditions Policy* (regulation 91 of the Regulations);
- ensuring that the Nominated Supervisor, the certified supervisor, educators, staff and volunteers at the service are aware of the strategies to be implemented for the management of diabetes at the service (refer to Attachment 1 – Strategies for the management of diabetes in children at the service);
- ensuring that educators and staff have access to appropriate training and professional development opportunities and are adequately resourced to work with children with Type 1 Diabetes and their families;
- ensuring that each enrolled child who is diagnosed with diabetes has a current diabetes action and management plan prepared specifically for that child by their diabetes medical specialist team, at or prior to enrolment and signed off by all relevant parties;
- ensuring that the Nominated Supervisor, the certified supervisor, educators, staff, students, volunteers and others at the service follow the child's diabetes action and management plan in the event of an incident at the service relating to their diabetes;
- ensuring that a risk minimisation plan (refer to attachment 2) is developed for each enrolled child diagnosed with diabetes in consultation with the child's parents/guardians, in accordance with regulation 90(1)(c)(iii) of the Regulations;
- ensuring that a communication plan (refer to attachment 3) is developed for educators, staff and parents/guardians in accordance with regulation 90(1)(c)(iv) of the Regulations, and encouraging ongoing communication between parents/guardians and educators and staff regarding the management of the child's medical condition;
- ensuring that children diagnosed with diabetes are not discriminated against in any way and are able to participate fully in all educational programs and activities at the service; and

- following appropriate reporting procedures set out in the *Incident, Injury, Trauma and Illness Policy* in the event that a child is ill, or is involved in a medical emergency or an incident at the service that results in injury or trauma.

**The Nominated Supervisor is responsible for:**

- ensuring that this Policy is implemented at the service;
- compiling a list of children with diabetes and placing it in a secure but readily accessible location known to all staff (main office). This should include the diabetes action and management plan for each child;
- following the strategies developed for the management of diabetes at the service (refer to Attachment 1 – Strategies for the management of diabetes in children at the service);
- organising appropriate training and professional development for educators and staff to enable them to work effectively with children with type 1 diabetes and their families;
- ensuring that all educators and staff, including casual and relief staff, are aware of children diagnosed with diabetes, symptoms of low blood sugar levels, and the location of medication and diabetes action and management plans;
- following the child's diabetes action and management plan in the event of an incident at the service relating to their diabetes;
- following the risk minimisation plan for each enrolled child diagnosed with diabetes;
- ensuring that programmed activities and experiences take into consideration the individual needs of all children, including children diagnosed with diabetes;
- communicating daily with parents/guardians regarding the management of their child's diabetes; and
- ensuring that children diagnosed with diabetes are not discriminated against in any way and are able to participate fully in all programs and activities at the service.

**Certified Supervisors and other educators/staff are responsible for:**

- reading and complying with this *Diabetes Policy* and the *Dealing with Medical Conditions Policy*;
- following the strategies developed for the management of diabetes at the service (refer to Attachment 1 – Strategies for the management of diabetes in children at the service);
- working with individual parents/guardians to determine the most appropriate support for their child;
- following the risk minimisation plan for each enrolled child diagnosed with diabetes;
- knowing which children are diagnosed with diabetes, and the location of their medication and diabetes action and management plans;
- ensuring detailed signs near first aid stations outdoors, clearly inform educators and staff of where children's diabetes medication kits are located indoors;
- following the child's diabetes action and management plan in the event of an incident at the service relating to their diabetes;
- communicating daily with parents/guardians regarding the management of their child's medical condition; and
- ensuring that children diagnosed with diabetes are not discriminated against in any way and are able to participate fully in all programs and activities at the service.

**The OH&S representative for the service is responsible for:**

- contacting parents/guardians immediately if a glucose meter, in date test strips, and a finger pricking device has not been provided to the service for a child diagnosed with diabetes. Where it has not been provided, children will not be able to attend the service;
- informing the nominated supervisor immediately if a glucose meter, in date test strips, and a finger pricking device has not been provided by the parents/guardian; and
- ensuring the oral hypoglycaemia treatment (hypo food) is in date, securely stored and in a labelled container, preferably checked monthly.

**All parents/guardians are responsible for:**

- reading and complying with this *Diabetes Policy*, diabetes management strategies (refer to Attachment 1 – Strategies for the management of diabetes in children at the service), and the *Dealing with Medical Conditions Policy*.

**Parents/guardians of children diagnosed with type 1 diabetes are responsible for:**

- providing the service with a current diabetes action and management plan prepared specifically for their child by their diabetes medical specialist team and signed off by all relevant parties;
- informing the nominated supervisor or certified supervisor, either on enrolment or on initial diagnosis of their child's diabetes;
- working with the nominated supervisor or the certified supervisor to develop a risk minimisation plan for their child;
- working with the nominated supervisor or certified supervisor to develop a communication plan;
- working with educators and staff to assist them to provide the most appropriate support for their child; and
- ensuring that they provide the service with any equipment, medication or treatment, as specified in the child's individual diabetes action and management plan.

**Volunteers and students, while at the service, are responsible for following this policy and its procedures.**

## 7. EVALUATION

In order to assess whether the values and purposes of the policy have been achieved, Annie Dennis will:

- selectively audit enrolment checklists (for example, annually) to ensure that documentation is current and complete;
- regularly seek feedback from everyone affected by the policy regarding its effectiveness;
- monitor the implementation, compliance, complaints and incidents in relation to this policy;
- keep the policy up to date with current legislation, research, policy and best practice;
- revise the policy and procedures as part of the service's policy review cycle, or following a hypo emergency at the service, to identify any changes required; and
- notify parents/guardians at least 14 days before making any changes to this policy or its procedures.

## 8. RELATED POLICIES

- Administration of First Aid Policy
- Administration of Medication Policy
- Dealing with Medical Conditions Policy
- Enrolment and Orientation Policy
- Excursions Policy
- Food Safety Policy
- Hygiene Policy
- Incident, Injury, Trauma and Illness Policy
- Inclusion and Equity Policy
- Nutrition, Oral Health and Active Play Policy
- Occupational Health Wellbeing and Safety Policy
- Privacy and Confidentiality Policy
- Supervision of Children Policy

## 9. RELEVANT LEGISLATION

Relevant legislation includes but is not limited to:

- *Education and Care Services National Law Act 2010*: Sections 167, 169
- *Education and Care Services National Regulations 2011*: Regulations 90–96, 102, 136, 137, 146, 147, 160–162, 168(2)(d), 173, 177, 181, 183, 184
- *Health Records Act 2001* (Vic)
- *Occupational Health and Safety Act 2004* (Vic)
- *Privacy and Data Protection Act 2014* (Vic)
- *Privacy Act 1988* (Cth)
- *Public Health and Wellbeing Act 2008* (Vic)
- *Public Health and Wellbeing Regulations 2009* (Vic)

## 10. LINK TO NATIONAL QUALITY STANDARDS

This policy is linked to:

### Quality Area 2: Children's Health and Safety

- Standard 2.1: Each child's health and physical activity is supported and promoted.
  - Element 2.1.1: Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation
  - Element 2.1.2: Effective illness and injury management and hygiene practices are promoted and implemented.
- Standard 2.2: Each child is protected.
  - Element 2.2.2: Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented

## 11. SOURCES

- Caring for Diabetes in Children and Adolescents, Royal Children's Hospital Melbourne: <http://www.rch.org.au/diabetesmanual/>
- Diabetes Australia – Vic: [www.diabetesvic.org.au/type-1-diabetes/children-a-adolescents](http://www.diabetesvic.org.au/type-1-diabetes/children-a-adolescents)  
-Information about professional learning for teachers (i.e. *Diabetes in schools* one day seminars for teachers and early childhood staff), sample management plans and online resources.

Examples of current action and management plans can be found here:

<http://diabetesvic.org.au/type1-diabetes/children-a-adolescents/diabtes-and-school>

## 12. ATTACHMENTS

- Attachment 1: Strategies for the management of diabetes in children at the service
- Attachment 2: Risk minimisation plan
- Attachment 3: Communication plan

## 13. APPROVAL AND REVIEW

This policy was approved by Annie Dennis on 15 October 2018. Date for review October 2020.

## ATTACHMENT 1

### Strategies for the management of diabetes in children at the service

| Strategy                                       | Action   |
|--|--|
| <b>Monitoring of blood glucose (BG) levels</b> | <ul style="list-style-type: none"> <li>• Checking of blood glucose (<b>BG</b>) levels is performed using a blood glucose meter (refer to <i>Definitions</i>) and a finger pricking device. The child's diabetes action and management plan should state the times that BG levels should be checked, the method of relaying information to parents/guardians about BG levels and any intervention required if the BG level is found to be below or above certain thresholds. A communication book can be used to provide information about the child's BG levels between parents/guardians and the service at the end of each session.</li> <li>• Checking of BG occurs at least four times every day to evaluate the insulin dose. Some of these checks may need to be done while a child is at the service – at least once, but often twice. Routine times for checking include before meals, before bed and regularly overnight.</li> <li>• Additional checking times will be specified in the child's diabetes action and management plan. These could include such times as when a 'hypo' is suspected.</li> <li>• Children are likely to need assistance with performing BG checks.</li> <li>• Parents/guardians should be asked to teach service staff about BG checking procedures.</li> <li>• Parents/guardians are responsible for supplying a blood glucose meter, in-date test strips, and a finger pricking device for use by their child while at the service.</li> </ul> |
| <b>Managing hypoglycaemia (hypos)</b>          | <ul style="list-style-type: none"> <li>• Hypos or suspected hypos should be recognised and treated promptly, according to the instructions provided in the child's diabetes action and management plan.</li> <li>• Parents/guardians are responsible for providing the service with oral hypoglycaemia treatment (hypo food) for their child in an appropriately labelled container.</li> <li>• This hypo container must be securely stored and readily accessible to all staff.</li> </ul>  |
| <b>Administering insulin</b>                   | <ul style="list-style-type: none"> <li>• Administration of insulin during service hours may be required. This must be specified in the child's diabetes action and management plan.</li> <li>• As a guide, insulin for service-aged children is commonly administered: <ul style="list-style-type: none"> <li>– twice a day: before breakfast and dinner at home</li> <li>– by a small insulin pump worn by the child</li> <li>– If insulin is required you should seek specific advice from the child's diabetes treatment team.</li> </ul> </li> </ul>   |
| <b>Managing ketones</b>                        | <ul style="list-style-type: none"> <li>• Ketone checking will be required when their blood glucose level is &gt;15.0 mmol/L.</li> <li>• Refer to the child's diabetes action and management plan.</li> </ul>   |
| <b>Off-site excursions and activities</b>      | <ul style="list-style-type: none"> <li>• With good planning, children should be able to participate fully in all service activities, including attending excursions.</li> <li>• The child's diabetes action and management plan should be reviewed prior to an excursion, with additional advice provided by the child's diabetes medical specialist team and/or parents/guardians, as required.</li> </ul>  |

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| <b>Infection control</b>               | <ul style="list-style-type: none"> <li>• Infection control procedures must be developed and followed. Infection control measures include being informed about ways to prevent infection and cross-infection when checking BG levels, handwashing, having one device per child and not sharing devices between individuals, using disposable lancets and safely disposing of all medical waste.</li> </ul>  |
| <b>Timing meals</b>                    | <ul style="list-style-type: none"> <li>• Most meal requirements will fit into regular service routines.</li> <li>• Children with diabetes require extra supervision at meal and snack times to ensure that they eat all their carbohydrates. If an activity is running overtime, children with diabetes <u>cannot have delayed meal times. Missed or delayed carbohydrate is likely to induce hypoglycaemia (hypo).</u></li> </ul>   |
| <b>Physical activity</b>               | <ul style="list-style-type: none"> <li>• Exercise in excess of the normal day to day activities of play should be preceded by a serve of carbohydrates.</li> <li>• Exercise is not recommended for children whose BG levels are high, as it may cause BG levels to become more elevated.</li> <li>• Refer to the child's diabetes action and management plan for specific requirements in relation to physical activity.</li> </ul>  |
| <b>Participation in special events</b> | <ul style="list-style-type: none"> <li>• Special events, such as class parties, can include children with type 1 diabetes in consultation with their parents/guardians.</li> <li>• Services should provide food and drink alternatives when catering for special events, such as low sugar or sugar-free drinks and/or sweets. This should be planned in consultation with parents/guardians.</li> </ul>   |
| <b>Communicating with parents</b>      | <ul style="list-style-type: none"> <li>• Services should communicate directly and regularly with parents/guardians to ensure that their child's individual diabetes action and management plan is current.</li> <li>• Services should establish a mutually agreeable home-to-service means of communication to relay health information and any health changes or concerns.</li> <li>• Setting up a communication book is recommended and, where appropriate, make use of emails and/or text messaging.</li> </ul> |



Centre Name: Annie Dennis Children's Centre

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Medical condition: \_\_\_\_\_

Plan prepared by : \_\_\_\_\_ ( Nominated Supervisor)

I, (Parent/Guardian name) \_\_\_\_\_ will communicate any changes in relation to my child's medical management plan and risk minimisation plan in writing to the nominated supervisor as required or annually.

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

| Issue/concern/request/information | Any action required | Actioned by | Communicated to relevant educators/staff |
|-----------------------------------|---------------------|-------------|--|
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